CONCOURS AVENIR – 8 MAI 2012

NOM :	
PRENOM:	
NUMERO DE CANDIDAT:	



EPREUVE D'ANGLAIS

DUREE: 30mn

Coefficient 3

CONSIGNES SPECIFIQUES

Lire attentivement les consignes afin de vous placer dans les meilleures conditions de réussite de cette épreuve :

Vous devez traiter la totalité des 45 questions afin d'obtenir la note maximale.

Aucun brouillon n'est distribué.

L'usage de la calculatrice ou de tout autre appareil électronique est interdit. Aucun document autre que ce sujet et sa grille réponse n'est autorisé.

Attention, il ne s'agit pas d'un examen mais bien d'un concours qui aboutit à un classement. Si vous trouvez ce sujet « difficile », ne vous arrêtez pas en cours de composition, n'abandonnez pas, restez concentré(e). Les autres candidats rencontrent probablement les mêmes difficultés que vous !

Barème:

Afin d'éliminer les stratégies de réponses au hasard, chaque réponse exacte est gratifiée de 3 points, tandis que chaque réponse fausse est pénalisée par le retrait d'1 point.

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Part I - Grammar

Choose the word or phrase that best completes the sentence and put the corresponding letter on the answer sheet:

1.	Last summer,	Ito 1	the beach ali	most every da	ıy.	
A) \	went B) was	s going C)have bee	en D) have	been going		
2.	We won the r	natch because we		hard the we	ek befor	e.
A) l	have practiced	B) practice C) I	had practiced	d D) ha	ve been	practising
3.	Why were you	u so tired yesterday?	' 'Because I _		_ all mor	ning.'
A) j	og B) was	s jog C) had bee	n jogging	D) had been j	ogged	
4.	It was the firs	t time I	a live ma	tch.		
A) \	was ever seeing	B) had ever been so	eeing	C) had ever se	een	D) was ever seen
5.	You look wor	ried	about last n	ight?		
A) l	Do you thinking	B) Have you think	C) You t	hinks	D) Are	e you thinking
6.	You live in a h	uge house, don't yo	u? 'Yes, but \	we	!′	
A) (didn't use to	B) used to		C) weren't us	ed to	D) wouldn't
7.	1	my first applicati	on by the tin	ne I was sever	n years o	old.
A) \	was programmii	ng B) had been pro	gramming	C) had progra	mmed	D) had been programmed
8.	Rugby hurt m	y shoulders at first, k	out finally I_		_ it in the	e e nd .
A) (got used to	B) was used	d to	C) was use to		D) got use to
9.	Before he reti	red, he	go for a r	un every mor	ning.	
A) ı	usually	B) would	C) got u	se to	D) wa	s used to
10.	Here's	DVD you as	sked to borre	OW.		
A) a	a B) an	C) the	D) -			
11.	I got my partr	ner n	ny bedroom	for me!		
A)c	leaned	B)having cleaned	-	C) to clean		D) clean
12.	Do you think	he should	for this	job?		
A) a	apply	B) applies	C) to ap	ply	D) app	olying
13.	We're out of	coffe	e, could you	go to the sup	ermarke	et and get some.
		C) the	_			-
14.	If you have _	time a	t the end of	the exam, che	ck your	answers.

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A) few	B) a few	C) little	D) a little				
15. The woman's _	purse	I found offered	I to give me 10 E	uros!			
A) whose	B) who's	C) whom	D) wl	no			
	eem to be						
A) much less popula	r B) the least p	oopular C) to	oo little popular	D) little popular enough			
	abou	_		•			
A) forget	B) be forgetting	C) have forgotten D) has been forgetting					
18. I think the disc	ussion has gone on _		and we should m	ake a decision.			
A) enough long	B) such long	C) Ic	ong enough	D) so long			
19. This time next	year I	on my first pro	ofessional projec	t.			
A) will have worked	B) will work	C) w	vill be working	D) will have been worked			
20. Are you still ta	king your exams? 'Ye	s, but by this ti	me next week	my last one!' hing D) I'll have finished			
		RT II - VOCA					
	correspondi	ng letter on	the answer s	e sentence and put the heet:			
	B) have						
A) make	b) Have	C) do	D) set				
22. There's little _	of our	team getting in	to the final.				
A) opportunity	B) chance	C) luck	D) fortune				
23. My friend	a lot of pl	easure from ga	rdening.				
A) has	B) gets	C) makes	D) does				
24. Try	the program on	another compu	iter and see wha	t happens.			
A) working	B) running	C) going	D) making				
25. Scientist haver	n't found a	for the di	sease yet.				
A) healing	B) therapy	C) cure	D) remedy				
26. You may exper	rience some side	who	en you take this	medicine.			
	B) consequences						
27. Thankfully no	one was	in the accide	ent.				
A) injured	B) damaged	C) broken	D) broke				

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28. As a stud	ent now ao you teel wnen	you	an exam?	
	B) make			
29. The direc	tor is of th	e problems the o	lepartment is against.	
A) recognisabl	e B) knowledgeable	C) knowing	D) aware	
30. Sometime	es in exams you need more	e time to	over your answers.	
	B) consider			
31. I was giv	en various	to meet by the	end of the year.	
A) tasks	B) jobs	C) targets	D) achievement	
32. 150 Euros	s for a new iphone? That's	a real		
A) price	B) bargain	C) cheap	D) sale	
33. The shirt	looks nice, but are you sur	e it	you? It looks a bit big.	
A) fits	B) matches	C) suits	D) goes	
34. When yo	u the inter	view remember	to bring some samples of your	work.
A) apply	B) attend	C) join	D) make	
35. Most peo	pple who work downtown	Paris	from the suburbs every m	orning
A) deliver	B) commute	C) ride	D) connect	

PART III – READING

Put the corresponding letter on the answer sheet

A year in China

How a year in China's 'romantic city' helped Micheal Ortener learn Chinese.

In China, Dalian is known as the romantic city, and during my year studying Chinese at Dalian Foreign Language University, I certainly fell in love: the language is the key to a fascinating way of life, while the city itself is surrounded by green hills and the ocean, and overlooked by a marvellous castle that I always meant to visit while I was there.

Dalian is generally quite a new city, without the long cultural history of Beijing, and the skyscrapers that have appeared in recent year are evidence of china's position as the world's fastest growing economy. The boom has seen the number of foreigners coming to the country to learn Chinese increase enormously, and I was thankful that relatively few westerners have discovered Dalian. I rarely have the opportunity to use Chinese in everyday situations in china's bigger cities, where European tourists are everywhere and young people are keen to practice their English.

I was the only westerner in my class. After a four hour oral exam and a written test, I was placed in a post-intermediate group with 12 people – all Asians. I was already three years into a four year degree in

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Chinese culture and language, but it was still difficult to keep up with the Japanese and Korean students, who were much more familiar with Chinese characters (the symbol used in the written language). One of the big disadvantages at the University of Vienna had been the large classes, with 30 to 40 people trying to learn Chinese in just four hours a week. Some of the older teachers still used traditional teaching methods, concentrating on reading texts, listening to tapes and learning by oral reputation, and although it initially took me a while to become accustomed to this, it really helped us improve our skills.

We had three teachers but Mrs Lin soon became our favourite. I was fortunate enough to have six weeks of additional classes with this wonderful lady after I was chosen to take part in the Dalian Chinese speech competition. In preparation for the event, we met for two hours a day to work on my pronunciation using a text she had written called "I love Dalian". I found the whole experience quite demanding – from the intense training to speaking in front of a large audience (including Chinese teachers) – but it was the best language training I have ever received and I thank my patient teachers for the fact that I eventually won the competition. It was the experience that made me determined to perfect my command of the language.

Chinese is sometimes said to be one of the most difficult languages to learn, mainly because of its complex grammar, writing system (which uses a vast number of characters) and system of tones (every syllable in standard Chinese can be pronounced in 4 different ways depending on meaning). But Mrs Lin knew how to explain things in a simple way and, with her as my teacher, I realised that Chinese does not deserve its reputation for difficulty.

The second term when I decided to move out of my western- style flat and into a more traditional Chinese one, I had to fill out a number of official documents. For westerners in China moving house involves re-registering at the police station and a certain amount of form filling. On several occasions I had to <u>bite my lip</u> and remember that young Asian people coming to the West to study would probably have to go through a similar procedure, but in the end I was able to move into my new place.

During that second term I <u>got my head down</u> and concentrated on improving my language skills before returning to Austria to finish my degree. I adore china – its magnificent landscapes, its people with their unique history and, above all its language, which introduced me to a new way of thinking and a rich cultural history, and ultimately helped me broaden my horizons.

36. To understand the lifestyle in China, a person must

- A) study at a Chinese university.
- B) fall in love with a local person.
- C) like the natural surroundings.
- D) understand the language.

37. Apart from the natural beauty of Dalian, why did the writer enjoy staying there?

- A) It has always been an important centre of Chinese culture.
- B) Near the city there is an old building that he often visited.
- C) While he was there he was in love with another student.
- D) His studies enabled him to understand Chinese society.

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38. Why did he prefer Dalian to other Chinese cities?

- A) He didn't have to speak in Chinese all the time.
- B) There were not so many people from the West.
- C) He could help local people to speak English.
- D) He had always liked seeing modern buildings.

39. What does the writer say about his lessons at Dalian University?

- A) The number of the students in the class was far too high.
- B) He should have been placed in a much lower-level class.
- C) Some of his classmates made faster progress than him.
- D) Students did not spend enough time in the classroom.

40. How did he feel about the way he was taught Chinese in Dalian?

- A) It was impossible for him to get used to it.
- B) It was a pity he only did reading and listening.
- C) It was different but it was highly effective.
- D) It was not as good as the teaching in Vienna.

41. What change occurred as a result of his involvement in the speech competition?

- A) He felt he did not need to continue improving his Chinese.
- B) He had extra lessons with the teacher he admired the most.
- C) He began to write his own texts in Chinese about Dalian.
- D He no longer found it difficult to make speeches in Chinese.

42. What did he discover about the Chinese language?

- A) Some aspects of the grammar are very simple.
- B) It is easier to learn than some people claim.
- C) The pronunciation is easy.
- D) It is impossible for westerners to learn it outside China.

43. What is meant by 'bite my lip' in paragraph 6?

- A) Stop myself from saying something.
- B) Show anger.
- C) Say something that wasn't true.
- D Smile at what somebody said.

44. What is meant by 'got my head down' in paragraph 7?

- A) Be obedient.
- B) Work hard.
- C) Be humble.
- D Listen carefully to the teacher.

45. What conclusions does the writer draw about his stay in China?

- A) It was enjoyable being there but he was glad to return to Europe.
- B) The thing he loved most was seeing the beautiful scenery there.
- C) Learning Chinese made him interested in a wider range of things.
- D) He would never really understand the way people there think.

FIN DE L'EPREUVE

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