SECTION ONE: MULTIPLE CHOICE QUESTIONS

		_	
_	. integrity, and honesty, and c B) an / a / the / the	conduct their lives with persev C) the / the / \emptyset / \emptyset	verance and wisdom needed. D) \emptyset / \emptyset / the / the
	ng 20,000 professionals each ye of the greatest obstacles to its de B) which		dying a slow death from brain D) this
	world are not realizing their full B) are still denying	potential and equality of C) are still denied	f opportunity. D) still denied
"third wave of demo	•		
A) after	B) before	C) for	D) since
5. Family and labour la A) but	ws are advancing;, other B) however	clegislation remains discriminate C) otherwise	ory, contends the AHDR. D) while
untenable levels.	printers, copiers and computers		·
A) may increase	B) must increase	C) shall increase	D) should increase
through the o	nications technologies open up a conventional print media.	-	
	B) mustn't have entered		
humankind.	ghs in biotechnology are directe	•	
A) Unless	B) If	C) When	D) While
Studies in mild areas from cold exposure.	s have shown that climate change	e is projected to bring some bene	fits, such asdeaths
A) more	B) many	C) few	D) fewer
10. Concerning tourisn vision of ten million	n as a real factor in promoting ecotourists by 2010.	onomic development, Morocco	is on the right path the
A) in achieving		C) to achieving	D) for achieving
11. policy-mak A) There no way for	ters exploited communication for B) It's known fact	sustainable human developmen C) It's high time	t in rural areas. D) It comes clean
	are killed and injured on our road B) thousands people		ies and communities. D) thousands of people
13. Road traffic injurieA) Most such	s do not happen by mere chance. B) The most such	injuries are both predic C) Most of such	table and preventable. D) The most of such
	c injuries accounted for 2.1% of es B) eleventh leading cause		he of global deaths. D) leading eleven causes
15. I wish people A) had enhanced	cooperation and commitment B) enhanced	to preventing road traffic crashe C) enhance	es around the world these days. D) will enhance
•	ositive and innovative aspects but ave B) has globalization have		inalizing ones as well. D) globalization is having
17. What all protestersA) to lose	against globalization have in cor B) to losing	nmon is the fear their cu C) for losing	ultural identity. D) of losing
18. No culture toleratesA) nor it does	s the exploitation of human being B) nor does it	gs and accepts terror, allo	ow the killing of the innocent. D) neither does it
19. We'd rather our leann A) would we	nders could apply Communication B) could they	ns Technologies for all areas of C) wouldn't we	development,? D) couldn't they
20. You should start wo A) you were to	ork on the other SECTIONS fast B) you are to	er if finish this test on ti C) you have to	me. D) you ought to

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SECTION TWO: READING COMREHENSION

Throughout history human progress has depended on access to clean water and on the ability of societies to harness 2 its potential as a productive resource. Water for life in the household and water for livelihood through production are two of 3 the foundations for human development. Yet for a large proportion of humanity these foundations are not in place. Today 4 there is a growing recognition that the world faces a crisis in water that, left unchecked, will derail progress towards the 5 Millennium Development Goals (MDGs) and hold back human development. The roots of this crisis can be traced to poverty, inequality and unequal power relationships, as well as defective water management policies that exacerbate scarcity.

Access to water for life is a basic human need and a fundamental human right. Yet in our increasingly prosperous world, more than 1 billion people are denied the right to clean water and 2.6 billion people lack access to adequate 10 sanitation. These headline numbers capture only one dimension of the problem. Every year some 1.8 million children die as 11 a result of diarrhoea and other diseases caused by unclean water and poor sanitation. At the start of the 21st century unclean 12 water is the world's second biggest killer of children. Everyday millions of women and young girls collect water for their 13 families—a ritual that reinforces gender inequalities in employment and education. Meanwhile, the ill health associated 14 with deficits in water and sanitation undermines productivity and economic growth, reinforcing the deep inequalities that 15 characterize current patterns of globalization and trapping vulnerable households in cycles of poverty.

The sources of the problem vary by country, but several themes emerge. First, few countries treat water and 17 sanitation as a political priority, as witnessed by limited budget allocations. Second, some of the world's poorest people are paying some of the world's highest prices for water, reflecting the limited coverage of water utilities in the slums and informal settlements where poor people live. Third, the international community has failed to prioritize water and sanitation 20 in the partnerships for development that have coalesced around the MDGs. Underlying each of these problems is the fact 21 that the people suffering the most from the water and sanitation crisis—poor people in general and poor women in particular—often lack the political voice needed to assert their claims to water.

The challenges that the UN experts set out are daunting, but as the evidence makes clear, this is a battle that we can 24 win. Many countries have made extraordinary progress in providing clean water and sanitation. Across the developing 25 world people living in slums and rural villages are providing leadership by example, mobilizing resources and displaying 26 energy and innovation in tackling their problems. At the start of the 21st century we have the finance, technology and capacity to consign the water and sanitation crisis to history just as surely as today's rich countries did a century ago. What has been lacking is a concerted drive to extend access to water and sanitation for all through well designed and properly financed national plans, backed by a global plan of action to galvanize political will and mobilize resources.

Water for livelihoods poses a different set of challenges. The world is not running out of water, but many millions 31 of its most vulnerable people live in areas subject to mounting water stress. Some 1.4 billion people live in river basins in 32 which water use exceeds recharge rates. The symptoms of overuse are disturbingly clear: rivers are drying up, groundwater 33 tables are falling and water-based ecosystems are being rapidly degraded. Put bluntly, the world is running down one of its 34 most precious natural resources and running up an unsustainable ecological debt that will be inherited by future generations.

It is already clear that competition for water will intensify in the decades ahead. Population growth, urbanization, 36 industrial development and the needs of agriculture are driving up demand for a finite resource. Meanwhile, the recognition 37 is growing that the needs of the environment must also be factored in to future water use patterns. Two obvious dangers 38 emerge. First, as national competition for water intensifies, people with the weakest rights—small farmers and women 39 among them—will see **their** entitlements to water eroded by more powerful constituencies. Second, water is the ultimate 40 fugitive resource, traversing borders through rivers, lakes and aquifers—a fact that points to the potential for cross-border 41 tensions in water-stressed regions. Both dangers can be addressed and averted through public policies and international 42 cooperation—but the warning signs are clearly visible on both fronts.

> Extracts from UNHDR, 2006 The original version written by Kemal Derviş, UNDP Administrator

COMPREHENSION

A- What do these words refer to in the text?

(0.75 p.)

1. "that" in line 4

2. "ritual" in line 13

3. "their" in line 39

B- Find in the text words which mean almost the same as the following:

(0.75 p.)

1. "exploit"

2. "severely discouraging"

3. "rights"

C- Find one phrase in the text that shows that

(0.5 p.)

1. the lack of adequate funding is one major factor responsible for water crisis management.

2. there is a sufficient amount of water in our planet.

D- Say whether these statements are SUPPORTED or CONTRADICTED. Justify your answers by giving the line number(s). (1 p.)

- **1.** In developing countries people are able to solve the water crisis by themselves following the plans and the strategies previously adopted by rich countries.
- 2. Water problems in developing countries are more of unequal distribution rather than an issue of availability.

E- Fill in the chart with information from the text. Do it in NOTE FORM.

(1 p.)

	Two consequences of water shortage in the household	Two consequences of water shortage in the livelihoods
1.		
2.		

F- Complete these sentences with ideas for	rom the text. Do not copy the text and mind grammar.	(1 p.)
1. Unless rich countries are	carbon emiss	ions, climate
change	human development in developing nations.	
2. Efforts	in developing cou	ntries should
be supported by		

SECTION THREE: TRANSLATION

A- Translate the following sentences into French:

(1.5 p.)

- **1.** It would seem naïve to assume that the mere deployment of Information Communication Technologies means that the society involved can engage in sustainable development.
- **2.** One of the most important aspects of economic growth and development is investment in the human capital, or more simply put, investment in education.

B- Translate the following sentences into English:

(1.5 p.)

- 1. Des progrès importants ont été réalisés au cours de la dernière décennie concernant l'expansion de l'accès à l'éducation fondamentale et la réduction des disparités de genre et rurales/urbaines au Maroc.
- **2.** La participation pleine et entière des femmes en tant que citoyennes, productrices, permettront au pays d'être plus prospère, plus influent et de s'acheminer vers un développement humain plus abouti.

SECTION FOUR: WRITING

1. Write a '50 word' paragraph explaining what the author means by:

(2 p.)

"Access to water is a basic human need and a fundamental human right." (line 8)

2. Write a '150 word' essay and comment upon the following statement:

(5 p.)

"A better use of new media forms such as satellite TV channels and their specialized programs can promote human development and contribute successfully to the achievement of the Millennium Development goals in developing countries."

Support your arguments with real-life examples.